

## Texas Tech University

The Faculty Senate
March 4, 1983

## T0: Members of the Faculty Senate

FROM: Virginia M. Sowell, President
SUBJECT: Agenda for meeting \#49, March 9, 1983
The Faculty Sqnate will meet on Wednesday, March 9, 1983, at 3:30 p.m. in the Senate Room of the University Center. The agenda is as follows:
I. Introduction of guests
II. Consideration of the minutes of the February 9, 1983 , meeting
III. Election of officers for 1983-84
(prepared ballots will be distributed at the meeting)
IV. Report of the Budget Study Committee - Billy Freeman
V. Report of Tenure and Privilege Committee - Margaret Wilson
VI. Report of Study Committees:

Evelyn Dayis, Study Committee B Chairperson Ben Newconb, Study Committee C Chairperson
VII. Discussion of External Research Funding Policies - Tom McLaughlin (report attahed) and L. Davis Clements (resolution attached)
VIII. Discussion of Summer School registration - Margaret Wilson
IX. Report of the Committee on Committees - C. Reed Richardson (list of nominees attached) Senators may amend this report only by moving to str ke a name and substitute another. Any person so nominated must have given prior consent to serve.
X. Report of meet ng with Vice President Darling - Virginia Sowell
XI. Consideration of Conference of Faculty Governance Organizations Constitution
XII. New Business

## XIII. Other Business and Announcements

1. Called Pat Graves to clarify report by Professor McLaughlin on show removal and snowball incidents in the Lubbock Avalanche Journal; McLaughlin reported discussion at informal meeting with Wehmeyer, Daniels and Shroyer but stated his own feeling that more should have been done by Tech officials to remove snow more expeditiously and prevent further snowball incidents. (report attached)
2. Asked Professor Billy Freeman to convene the Budget Study Committee.
3. Wrote letters of appreciation to Professors Tom McLaughlin, Merrilyn Cummings and Cliff Keho for pursuing problems of snow removal and snowball throwing incidents.
4. Received names of Senators and schedule for manning phones for KTXT. Senators wil1 serve Sunday, March 6, 1983 from 6:30-10:30 p.m. Senate Vice President Neale Pearson will coordinate schedules.
5. Thanked Professor Roger Troub for information on comparative fachity salaries and forwarded information to Budget Study Committee.
6. Forwarded Committee on Committees' nominations to appropriate administrative offices.

From the Academic douncil Minutes - February 15, 1983

1. Announcements:
a. Requests for Mini-Development Grants for Fall 1983 are due by March 21, 1983.
b. The Council was reminded of the faculty convocation to be held March 30, 1983.
c. Information from Statistics and Reports regarding the semester credit hour production for Fall 1982 was distributed for information.
d. The Convocations Committee had developed a recommendation reparding commendement ceremonies. The Academic Council was invited th provide input.
2. The policy (OP) related to Textbooks and Copied Materials was dipcussed briefly. Deans were asked to remind departments of approval procedures necessary for selection of materials authored by faculty members.

The matter of use of multiple texts was also discussed. Some capcern was expressed that there appeared to be some increase of use of hultiple texts which is coupled with rapidly escalating costs of textbooks. It was suggested that some faculty may not be taking advantage of the Reserve item use in the Library. Circulation of reserve items has dropped from 34,358 items in 1975 to 24,098 items in 1982. Council members were asked to remind departments of the provision for placement of materialk on Reserve in the Library, which in turn might result in a lessened need for multiple supplementary texts.
3. The Academic Standards Policies of the institution were discussed at some length. There was a strong sense in the Council that academic standards for admission should be raised. It was suggested thet the recent recommendations of the faculty committee on admissions and retention be discussed with Administrative Council and that a firm proposal be returned to the Academic Council for consideration. There appeared to be generol agreement that the high schod 1 unit proportion of the requirement should be changed to include 4 years of high schoof English, 3 years of mathematics, and 2 years of science in addition to the other existing requirements. These changes could become effective with the Fall 1984 entering freshmen if approvals are obtained in time to include it in the catalog materials for that year.

The mininum score requirements (SAT or ACT) are to be discussed further. It was syggested tha proposed score levels be compared with exfisting entries fo determine the numbers which would have been inadmissible and to perhaps provide guidance in development of a conditional acceptance policy.
4. In planning for future tenure and promotion decisions, Deans were asked to work with chairpersons and faculty groups to be sure that there is a continual evaluation system. It was indicated that faculty members should be kept dware of their status so tenure decisions are not surprises and are not fased on a single year's evaluation.
5. Information from the Coordinating Board termed the 1981 Fall Data Base was discyssed. It was noted that various similarities and differences in instifutions exist which can be reviewed in that quantitative material. Discussign of these materials caused questions related to the perceptions of prior ties as pertained to graduate work, staffing, classes and class size.

Report of Faculty Senate Study Committee C March 9, 1983
Charge: to deal with two issues raised by President Cavazos9) Computer usage by students; and 10) Increased use of the computer in programs and courses.

This committee has amalgamated itself with the subcommittee on current and projected uses of computers in academic disciplines, research, and administration, which was established by the Computer Utilization Committee of the Self-Study. Professor L.D. Clements is coordinating this amalgamation.

The Amalgamated roup met on Feburary 2, 1983, and assigned asks. At the next meet ing on Feburary 23, 1983, the following step were reported:

1) questions had been prepared and submitted to be included on the Dean of Students survey of a representative sample of undergraduates. This will be made in late March, but not available until around May
2d The departmental self-study report in re: computer operations and utilization were analysed.
2) Questions to be submitted for the faculty survey were for mulated and forwarded.
3) Points for inclusion in letters of inquiry to professional organizations and other universities were discussed. A subcommittee was assigned to draft and send out such letters.
The Computer Utipization Committee had scheduled its subcomm the to report by March 18; we will not have faculty, student, or extramural responses until a much later date, it would appear.
Committee $C$ believes that preparing an interim report by May 1 is feasable, but cannot at this time predict how complete it
will be.

Respectfully submitted,

B.H. Noweomb, chat

## Agenda Item VII.

Faculty Creativity and Responsibility

No mutually agreed upon policy for administrative intervention in faculty research and creative activities exists, nor are there procedures for determining if such intervention is warranted. Such a policy must provide due proces for review of the faculty member's actions while recognizing the fadt that the nesponsibility for final action protectins the University as of whole must remain within the Administration. Therefore,

BE IT RESOLVED THAR: The Faculty Senate will appoint an ad-hoc committee to develop policy and guidelines concerning administrative intervention in research and creative activity.

Submitted by Senator L. Davis CTements



Univ. Discipline Appeals - $2+2$

## Report to the Senate on Snow-related Matters

On Tuesday, February 8, 1983, a delegation of the Faculty Senate con§isting of myself, Professor Cummings, and Professor Keho met with Associate Vice President Wehmeyer, Chief Daniels of the University Police, and Mr Dewey Shroyer of Grounds Maintenance, for the purpose of discussing two "snow-related matters" of fnterest to the Senate: problems and priorities connected with snow removal, and the recent incidents of mass snpwball-throwing on campus that caused some property damage.
I. Snow removal. At the request of the President and Vice President of the Senate, we inquired pf Vice President Wehmeyer what might be the University's priorities on snow clearance. He responded with the following large-scalp priorityordered listing: first prioritiesare the Health Sciences Center Emergency and clinic facilities and Lubbokk General Hospital, parking and access, and also the Health Center at Thompson Ha11; next, access to residence halls; access to centra food facilities and power plants; the Administration parking lot (providing, in addition, access to UC and Library facilities); access to "special activities" (such as sports events at the colise $\mu \mathrm{m}$ ); faculty-staff parking areas; and, finally, commuter lots and the museum area.

It was indicatef, by Mr. Wehmeyer and Mr. Shroyer, that the heavy sndw-removal equipment ( 2 front-ehd loaders, 2 graders) presently available to the Unirersity were inadequate to the tajk at least on the occasion of the very heavy ( 16 inch) snowfall; to make matters more unpleasant, both graders were in need of repair during the crisis period. Mr. Shroyer indicated, in addition, that the full-time work crews available for the clearing operation were few in numbers compared to the magnitude of the task; Mr. Wehmeyer stated that on these accounts the University was obliged to spend in excess of $\$ 17,000$ for contract snow removal. Finally, it was asserted by Mr. Wehmeyer that most groups on fampus were well satisfied with the removal efforts, though he acknowledged that the users of the faculty-staff parking lots in the area of the Engineering College vere a clear exception to this alleged general state of happiness; and he noted that on such occasions the maintenance crews are pressed by pery heavy: and persistent demands from the Hospital and Health Sciences Center.
II. Snowballs. This issue was raised at my request, the University and its Police Department ha ing received some rather bad press of late as a result of persons of peaceful intent heving their autos damaged, on campus, by thrown snow and ice. In response to our questions, both Vice President Wehmeyer and Chief Danifis asserted that the campus polife did, in fact, respond to requests for help to the hest of their ability. It was stated that the police did in fact disperse crowds of snowballers, but that these crowds apparently reformed once the officers left the scens. It was further stated that the police had difficulty operating their accustomed yehicles in the heavy snow, and had to resort to the use of borrowed vehicles on some occasions; also, that only about five officers were available for response to calls et any one time. Mr. Wehmeyer indicated that discussions are underway between himse f, Chief Daniels, and Dean of Students John Baier concerning how best to deal, in the future, with the conditions giving rise to such incidents.

Thomas G. McLaughlin
Senator, Arts \& Sciences

ARTICLE I - Name
The name of this organization shall be the Texas Council of Faculty Governance Organizations.

ARTICLE II - Purpose
The Council is formed for the following purposes:

1. To maintain communication and coordination among faculty governance organizations from different institutions.
2. To assist flaculty governance organizations in the discharge of their responsibility in coplege and university governance.
3. To represent faculty governance organizations, primarily in matfers of professional standards and academic responsibility, to government and other bodies involved in higher education.

ARTICLE III - Membership
The members of the Council are the faculty governance organizations of the senior public colleges and universities in Texas as defined by the Coord nating Board for Texas Colleges and Universities. The membership will be dividad into four regions as defined by the Texas Association of College Teachers.

Each organization will be entitled to two voting representatives. 中ne representative shall be the presiding officer of the governance organizafion. The other representative shall be designated by the governance organizat fon.

ARTICLE IV - Dues
The Council will assess annual dues during the Spring of the year.
Each governance organization will pay the assessed dues to the Treasurer in the Fall of the year in order to retain voting privileges for the following year.

ARTICLE V - Officers
The Council shall have five officers: a President and four Regiona Coordinators.

Each officer shall serve a two-year term. No officer shall serve mpre than two consecutive terms in the same office.

In order for an individual to serve in any of these offices, he or the must (1) be a faculty member at member institution and (2) have-served or be
currently be serving as an officer in the local faculty governance organ zation.
The duties of the President are:

1. To call or preside over meetings of the Council;
2. To provide an agenda for all meetings to Council representatives;
3. To report tp the Council at its regular meeting all business transacted by the Council, the Executive Committee, and any of its standing or ad hoc committees since the most recent meeting of the Council:
4. To act as or designate the official spokesperson for the Counci in all of its external communications;
5. To approve expenditures from the Council accounts;
6. To exercise all other powers conferred on him or her specifically or by implication by this Constitution and all other powers necessary

The duties of the Regional Coordinators are:

1. To act as a liaison to the Couricil for members in the region.
2. To serve as a member of the Executive Committee.

In addition, the President shall assign each Coordinator one of the following specific duties:

1. Secretary:
a. "Maintailn the official roster of presiding officers and representatives of member organizations;
b. Maintain a written record of all proceedings of the Council and Executive Committee;
c. Be responsible for all correspondence for the Council;
d. Edit the Faculty Governance News.
2. Treasurer:
a. Propos\& an annual budget to the Council;
b. Collect membership dues;
c. Manage the financial accounts;
d. Prepar\& a financial statement.
3. Program Difector:
a. Plan and arrange for Council meetings and workshops.
b. Presid\&s in absence of President.
4. Search Dir\&ctor
a. Chair the Search Committee

ARTICLE VI - Elections
At large Elect Coordinators and, in even-numbered years, for the President elect.

The President-elect shall serve as an ex-officio, non-voting member of the Executive Committee and shall become President one year after election. At that point, the past President shall serve as an ex-officio, non-voting member of the Executive Committee until the election of a new President-elect.

1. Executive Committee:
a. The Expcutive Committee will consist of the President, the Regional. Coordipators and the President-elect or Past president, depending on the year.
b. The Expcutive Committee will

- appo int faculty members to Council committees and recommend their appointment to external groups,
- serve as a deliberative body for assignments coming from the Coundil and
- act in administrative matters that require attention before the next Council meeting
- call meetings by vote of any three Coordinators.

2. Search Compittee:
a. The Sedrch Committee consists of one Regional Coordinator who will serve ss chair and other members of the Council appointed by the Execut ve Committee.
b. The Sedrch Committee will

- colldct the names of faculty members to be designated by the Execytive Committee for service on Council committees or as Coundil representatives to other organizations and agencies and
- nominate faculty members to serve as officers of the Council.


## ARTICLE VIII - By-Lays

By-laws for the operation of the Council shall be approved in a regular meeting of the Counc 1 following ratification of the Constitution.

ARTICLE IX - Removal from Office
Any officer or dommittee chair may be removed from office by a two-thirds vote of the Executiv Committee and confirmed by a majority vote of the membership of the Council in a mail ballot.

ARTICLE X - Ratificafion
This Constitution will be ratified by a two-thirds vote of the faculty organizations of the member institutions in a mail ballot.

Proposed amendments may be received from any representative at a regular meeting of the Counc 1. Upon a majority vote of the members present, the proposed amendment shall be submitted to the membership by mail ballot. Amendments approved by a two-thirds majority of the ballots returned within 30 days of the mailing shall become effective immediately.

Modified and approved in CoFGO meeting Jan. 28, 1983, after submission by committee consisting of: Peter Bishop (UHCLC), State Coordinator; Wendall Spreadberry (SFASU), Regional Coordinatpr; and Bettye Meyers (TWU), Senate President

State Coordinator
Peter Bishop
University of Houston/
Clear Lake
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Houston, Texas 77058
TACT Executive Director
Frank Wright
TACT Office
1210 Neuces, \#201
Austin, Texas 78701
East Region Coordinator Wendall Spreadberry Stephen F. Austin State University Nacogdoches, Texas 77341

## Nottheast Region Coordinator

Wayne Odom
University of Texas
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Arlington, Texas 76019

## South-Central Region Coordinator

 Bud EllardPan American University Edinburg, Texas 78539

West Region Coordinator Phil Holcomb
Angelo State University
San Angelo, Texas 76909

February 16, 1983

T0: Virginia Sowe11, Chairperson of Faculty Senate, Texas Tech.University

FROM: Peter Bishop, State Coordinator Council of Faculty Governance Organizations

SUBJJECT: Constitution Needing Ratification
I on sending you a proposed constitution for the Council of Faculty Gqvernance Organizations. The constitution must be rafified by two-thirds of the member institutions (19) by June 1,198 to become effective. If ratified, it will become the permanent charter of the gouncil.

As you know, the Council of Faculty Governance Organizations was established three years ago to support faculty leaders in discharging their responsibilities in academic governance and to represent governance organizations at the State level. Since the needs of local organizations have been a priority, the Council has operated in an informal manner. I and other coordinators were nom nally appointed by the TACT Executive Committee to plan meetings and workshops for governance leaders.

This year, however, we have begun to establish a faculty presence i申 higher education at the State level. We placed three interns with the Coordinafing Board staff last summer; we sponsored a faculty workshop on the Coordinafing Board, and we are being asked for nominations to Coordinating Board Advi ory Committees. The informal structure that has been effective in the past canhot represent the broad spectrum of faculty opinion in the current climate. Thus a new charter is needed.

Faculty representatives from 17 organizations discussed this propos 1 at the last meeting on January 28. They voted to submit it to the membershpp for ratification. They directed me to request you to bring it before your gфvernance organization. Ratification consists simply in their accepting it as the constitution for the Council of Faculty Governance Organizations in a formal meeting of the organization.

If the constitution is ratified, your organization will be entitled to two voting representatives at the next meeting which is currently scheduled for October 28-29, 1983. One of those representatives is to be the head of your organization at that time. The other representatives is yours to choose. You may select that person now or wait until the Fall term.

In any event, 1 urge you to consider this constitution at a meeting of your
organization sometime this semester. In order to respond, please send a copy of the appropriate minuees to me at the address below.

The Council of Faculty Governance Organizations can have a significant impact on State higher education policy if it is properly constituted. I believe that this proposal gives the Council the legitimacy it needs to speak to faculty academic responsibil ty. If you or members of your organization have any question about the proposal, please get in touch with me or your regional codrdinator. We will be gpad to speak to any issues concerning the proposal.

SEND MINUTES BY JUNE 1, 1983 T0:
Peter Bishop, Council of Faculty Governance Organizations 1110 Nueces St. Suite 201 A ustin, TX 78701


DATE: Februart 14, 1983
TO: Dr. Johp Darling, Vife-President for Academic Affairs
FROM: Professpr Charles P, Bubany, Chairman of Faculty Status and Welfare Committee

RE: Faculty Grievance Procedure
As you know the Faculty Senate at its February 9 meeting ovefwhelmingly appfoved the proposed faculty grievance policy that was discussed on J nuary 12,1983 at the meeting you attended. After the vote, the Senate was informed by Dr. Knox Jones of "reservations" by University counsel concerqing the language of paragraph I.B.3., which gives th\& aggrieved faculty member advisory commi resolution faif the right to have the grievance heard by a three-person tee at the departmental level when attempts at inforpal between you an members of the Faculty Senate before the January 12 meeting and I qnderstood that it was acceptable to the President. and am now, fifmly convinced that this provision had a sound basis, also believe that it was a material factor in the Senate's positive reaction to the document. I thought, and I understood you to agree that the provision fas consistent with, and in fact promoted, the underlying philosophy of maximum effort to resolve grievances at the departmental level. The co申sensus appeared to be that a faculty member would feql less inclined to putsue the grievance if a committee of his colleagues recommended against him. 单oreover, the committee's recommendation would add a perspective to the administrator's deciison that might promote depattmental resolution.

With re\&pect to Uniyersity counsel's reservation, as reporteq to us, I first wo $1 d$ respond that the provision certainly could not rafse a legal question and appears, if anything, to raise merely a policy question. If \&o, I must say with all due respect, that it borders $\phi n$ "boxing at shaфows." The qeservation apparently is based on the pefceived possibility that a faculty member might simply raise constant minor grievances and surreptitious whatever. Now really! We faculty members as a group may be a bunch of invoke the committee hearing procedure each time for some complainers, but I ask whether it is really likely that a faculty parson
would indulge in such tactics. Any right-minded person should realize he or she would have much more to lose than to gain. Even were we to suppose there were such faculty members, perhaps the other faculty need to pbserve firsthand who they are and what the administrator has to put up with. Furthermore, if there were a series of clearly spurious complaints, there would be a remedy. A clear attempt to pervert the process would be grounds for disciplinaty action. Moreover, a faculty member aggrieved by having to sit on the innecessary panels could himself raise that as a grievance.

As our liscussions concerning the proposed procedure reveale ${ }^{\text {d, we }}$ must assume gopd faith on the part of the administrators. Must we hot assume the same of the faculty, at least until the contrary is shown? I submit that the questioned provision is beneficial from the point of view of both $f$ eculty and administration and ultimately the universify. I have not confulted my comittee on this but I have every reason tolieve they agree. Npr do I presume to speak for the Faculty Senate but I think its vote does that.

CPB/dw
cc: Dr. Marilyn Phelan, University Counsel
Dr. Virgifia Sowe11, Faculty Senate President
Members of Faculty Status \& Welfare Committee

The attached statement was drawn up by concerned senior colleagues and constituents of mine in the Department of Mathematics, al of them presently involved in work on externally-funded research, and all of them interested in the policy aspects $p f$ such work. The statement, in which I personally conc er (although I am not myself at present a grant holder or partifipant), has been circulated generally in my department, and to my knowledge it has met with general approval. I therefore submit it to the senate on behalf of my colleagues ap d constituents.
-T.G. McLaughlin
Senator, Arts \& Sciences

In recent year ${ }^{\circ}$ the faculty of Texas Tech University has been asked to become increasingly aggressive in the pursuit of funds for the suppor of graduate education and research programs. This is in accordance with a national trend in universitied, and the faculty has largely accepted this responsibility as part of commitment to the task of building an even stronger unfversity. Recent events surrounding the Crosbyton Solar Power Project, however, indicate the need for clarification and/or formulation of policies and procedures defining the proper roles of members of the faculty and members of the administration in such endeavafs.

Such policies should have as their common objective the attainment of effective cooperation between the faculty and administration in the procurement of extra-university financial support for appropriate programs. Procedures must be included which address the matter of due process and assure the rights of academic freedom to researchers, particularly with regard to the removal of an investigator from a project. Similarly, the integfity of the university must be maintained within the context of contractual obligations.

It is hereby requested that the Faculty Senate immediately initiate a study of this matter. It should first be determined exactly what policies and procedures now exist, and whether or not these are adequate If not, then the formulation of suitable policies and procedures should be undertaken.

While not comprehensive, the following list of items should be addressed:

1. Provisions must exist for the possible removal of project administrators who engage in improper or irresponsible activities. However, due to the potential of unwarranted damage to the professional reputation of the faculty member involved, such actions must be taken only with due process, involving scrutiny by peers, in the determination of circumstances. The interest of good scholarship is of overriding importance, and the rights of the investigator to free pursuit of study as dictated by his/her best professional judgment must be of paramourt concern.
2. Clarificat on should b\& made as to the circumstances that might exist which would justify the appointment of someone other than the prindipal investigator as the "official spokesperson" between the university and a potential funding asency or entity. Indeed, it is difficult to imagine that such could ever be the case, at least with regard to the nature and the dethod of conduct of the r\&search, and certainly not without the knowledge and authority of the principal investigator.
3. Contact befween faculty and members of congress or their staff ds often required to opercome an apparent bias in some federal agencies agafnst emerging mid-American universities. Mechanisms to facilitate such contaqts on a reasonably roufine basis should exist, with due provision to insure that appropriate officials of the unfversity are apprised of such contacts and their outcomes.
4. Such congressional contacts might occasionally lead to some res@ntment by agency offifials, with the result that an attempt might be made to undermine the efforfs of a partfcular investigator by seeking a sub rosa agreement with university administration. Administrative officials shoufd not engage in any aftions that could be so perceived, both because of potential harm to the professional reputation of the faculty investigatof, and because such actions would be inimical to the long-range interests of the university by reducing the inceptive for faculty to seek external fundink.
